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**Teachers’ Notes:** Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your eighth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.
COURSE TITLE: Elementary Greek I

COURSE DESCRIPTION:

Greek is the language of the New Testament and of translations of the Old Testament that were used by the writers of the New Testament; as such it is an integral part of every Catholic’s heritage.

This first year course in Greek uses the first half of a book ideally suited for grade school age students. Students master a large amount of Greek vocabulary while becoming acquainted with Greek letters, grammar and syntax, including simple declensions and conjugations.

COURSE OBJECTIVES:

The student will, by diligent work in this course, begin to amass knowledge of:

- the Greek alphabet;
- Greek vocabulary (10 words memorized per day is ideal);
- Greek grammar and syntax;
- Key Greek words for Biblical study;
- English vocabulary, by seeing how Greek words have become the roots of English words;
- English grammar, from contact with a grammatical system that coincides in some ways and differs in others from the English system.

SCOPE AND SEQUENCE:

1. Vocabulary work throughout the year;
2. Work with noun genders: masculine, feminine, and neuter;
3. Work with noun cases: nominative, genitive, dative, and accusative;
4. Work with prepositions and their cases.

COURSE TEXT:

Basic Greek in Thirty Minutes a Day, first half. (The second half is used in the second year Greek course. Emphasis should be placed on repetition and memorization, as these are the primary ways to learn a language. Repetition does not equal drudgery: in the book, and in individual classes, it can take the form of games, contests, etc. This is especially helpful for younger students.)
COURSE PLAN METHODOLOGY: Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a suggested course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. Do not feel obligated to follow these course plans exactly.

Many of the week’s work assignments above are very small: only two or three pages. Above all, avoid hurried work on one day of the week and no Greek work on the others. The small sections allow ample time for repetition, memorization, and mastery.

FIRST QUARTER

WEEK 1: Pages 14-19.
WEEK 2: Pages 20-25.